

Discipline and Behavior Management Policy

In order for children to cultivate strong and positive self-concept, developmentally appropriate problem solving abilities, and a resilient notion of self-discipline, they must receive constructive, non-violent, understanding and comprehensive feedback or interactions from adults and their peers. This facility values praise, positive reinforcement, and individualization as effective approaches regarding behavior management for children. Based on these principles of how children learn, engage and obtain values, this program will practice and honor the following discipline and behavior management policy:

We:

1. DO praise, reward, and encourage the children.
2. DO reason with and set limits for the children.
3. DO model appropriate behavior for the children.
4. DO modify the classroom environment to attempt to prevent problems before they occur.
5. DO listen to the children.
6. DO provide alternatives for inappropriate behavior to the children.
7. DO provide the children with natural and logical consequences of their behaviors.
8. DO treat the children as people and respect their needs, desires, and feelings.
9. DO ignore minor misbehaviors.
10. DO explain things to children on their levels.
11. DO use short supervised periods of time-out sparingly.
12. DO stay consistent in our behavior management program.
13. DO use effective guidance and behavior management techniques that focus on a child's development.
14. DO individualize behavior management programs for different children, in order to provide equitable access to safety and progress in our program.

We:

1. DO NOT spank, shake, bite, pinch, push, pull, slap, restrain or otherwise physically punish the children.
2. DO NOT make fun of, yell at, threaten, make sarcastic remarks about, use profanity, or otherwise verbally abuse the children.
3. DO NOT shame or punish the children when bathroom or other bodily accidents occur.
4. DO NOT deny food, rest, or lack of access to a bathroom facility as punishment.
5. DO NOT relate discipline to eating, resting, toileting or sleeping.
6. DO NOT leave the children alone, unattended, or without supervision.
7. DO NOT place the children in locked rooms as punishment.
8. DO NOT allow discipline of children by children.
9. DO NOT criticize, make fun of, or otherwise belittle children or their parents/guardians, families, or ethnic groups.

Program Behavior Management Procedures and Regulations

The facility has specific procedures outlined for certain cases of behavior within the program. The programs regulations for suspension and expulsion are as follows:

1. If the child's behavior escalates to the point where they are a danger to themselves or others', the parent/guardian of child will be called and asked to pick up the child. Depending on the circumstances and individualized behavior program in place, the child may be subject to suspension. This is at the discretion of the site coordinator or program director.
2. If the child is inflicting purposeful (i.e. not caused by accident involving an intense sport activity) physical harm to other children, staff, or site coordinator, the child's parent/guardian will be called and the child will be suspended from the program. In an extreme case, the child may be subject to expulsion from the program. Violence is not tolerated in this program.
3. If the child is using profane language, slurs, or inappropriate language, particularly if these unacceptable words are used in regards to a peer, staff, or site coordinator, the child's parent/guardian will be called. The program directors and/or coordinators reserve the right to suspend a child dependent on the severity and frequency of profane/inappropriate language.
4. If the child is destroying property, including but not limited to the facilities', other children's, or staff's/director's belongings, the child's parent/guardian will be called to pick up their child. Depending on the severity of property damage, the child may be subject to a suspension or expulsion. This is at the discretion of the site coordinator and/or program director.

I, the undersigned parent or guardian of _____ (Please print child's full name), do hereby state that I have read and received a copy of the facility's Discipline and Behavior Management Policy and Program Behavior Management Procedures and Regulations and that the facility's director/operator (or other designated staff member) has discussed the facility's Discipline and Behavior Management Policy with me.

Date of Child's Enrollment: _____

Signature of Parent or Guardian: _____

Date: _____